

The Bliss Charity School



*The Bliss Charity School aims to provide a caring, secure and enriching experience;
each child is encouraged to develop strong personal, academic, physical and creative skills for lifelong learning.*

School Improvement: *PE and Sport Premium Strategy*

2017-2018

The Bliss Charity School: PE and Sport Premium Strategy (2017-2018)

The purpose of the PE and Sport Premium is to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary-aged pupils. It is also to be used to encourage the development of healthy, active lifestyles.

This use of the PE and Sport Premium at The Bliss Charity School is aligned with the school's vision of providing enriching experiences and developing physical skills.

Section 1: Summary information					
Academic Year	2017-18	Most recent PE and Sport Premium Strategy review	January 2018	Basic PE and Sport Premium	£16,000
Pupils in Y1-Y6	171	Next review of the PE and Sport Premium Strategy	April 2018	Additional PE and Sport Premium	£1,710
				TOTAL Primary PE and School Sport Grant	£17,710

Section 2: Impact of the Primary PE and Sport Grant (2016-2017)

In 2016-2017, The Bliss Charity School received a £8,840 Primary PE and Sport Premium Grant. The total spend in 2016-2017 was £9,392.

Achievements Summary:

- 100% of Year 6 pupils left The Bliss Charity School being able to swim \geq 25m, with 55% swimming $>$ 50m.¹
- 96% of Year 5 children in 2016-2017 were able to swim $>$ 25m, with 55% swimming \geq 50m.
- 96% of Year 5 children in 2016-2017 achieved both their bronze and silver 'Swimming Safety Award', with 52% achieving their gold award.²
- New resources purchased for the delivery of high quality PE.
- All pupils at Bliss participated in at least one extra-curricular sport club in 2016-2017.
- *Games Mark Silver* awarded (July 2017) in recognition of the sporting opportunities provided at Bliss and the pupils' engagement in physical activity within and beyond the school day.
- *Arrows Archery* training delivered to teachers in April 2017. *Arrows Archery* taught in all year groups leading up to its inclusion in Sports Day 2017.
- Sports Day 2017 (June 2017) included a variety of running, jumping, throwing and skills-based events.
- Intra-school competition within PE lessons and extra-curricular sports clubs (see TBCS SSP Participation Tracker).
- Regular competition through participation in the 'Campion SSP' and the 'South Northants and Daventry SSP' as well as inter-school fixtures with another Northants primary.

For a full-break down of the sustainability and impact of the PE and Sport Premium at The Bliss Charity School in 2016-2017 please see the evaluated version of last year's plan on the school website: <http://www.bliss.northants.sch.uk/index.php/information/sports-premium>

¹ These children swam with the school in Year 5 (2015-2016).

² All levels of The Bliss Charity School's 'Swimming Safety Award' includes safe self-rescue.

Section 3: Primary PE and Sport Grant Strategy (2017-2018)

To develop PE and sport - and to encourage the development of healthy, active lifestyles – the PE and Sport Premium at The Bliss Charity School is allocated to the following five areas:

- a) **Quality PE Lessons** - For all pupils to access high quality, active and well-resourced PE lessons throughout the school.
- b) **Active Playground** - For the playground to be a safe, healthy environment full of adult-led and child-led physical activity.
- c) **Intra-school Sport** - For all pupils to have regular opportunities to engage in competitive sporting activity in a range of activities with other children at the school.
- d) **Inter-school Sport** - For as many pupils as possible to have regular opportunities for competitive sporting activity in a range of activities with children from other schools.
- e) **Health and Well-being³** - For pupils to understand and appreciate the importance of physical and mental health, with well-being education integrated into the school curriculum and greater access to nutritious food and drink provided within the school day.

Section 3a: Quality PE Lessons

Target: For all pupils to access high quality, active and well-resourced PE lessons throughout the school.

Objective	Action(s)	Responsibility and timescales	Resources and cost	Planned impact & sustainability	RAG Rating
3a.i Develop swimming ability beyond the primary school target of 25 metres so pupils are able to swim a range of strokes confidently over a longer distance as well as acquiring water-safety and life-saving skills.	<ul style="list-style-type: none"> • Pool hire for an extra two terms to run immediately after the initial block of swimming lessons. This will total 25 sessions, giving the pupils the best chance of attaining distances and skills beyond the minimum national requirements of the National Curriculum for PE. • Source ASA swimming training (Level 1) for unqualified school staff on pool-side. • Purchase additional swimming teaching resources to develop and challenge the most able swimmers further. 	<ul style="list-style-type: none"> • LA to arrange pool hire and transport. • LA and ME to plan and deliver the sessions and keep records of the pupils' attainment for national comparison and evaluation of impact. • OC to attend ASA training. • LA to purchase additional swimming resources. 	<ul style="list-style-type: none"> • 25 swimming sessions in KS2 – half funded from the main school budget and the other half from the PE and Sport Premium: 12 x £130 = £1560. • ASA Level 1 Swimming Assistant Qualification and ASA Level 1 = £450 • Budget for additional swimming resources = £400. 	The Bliss Charity School will continue to be in-line with the <i>Amateur Swimming Association's</i> (ASA) recommendation of '25 hours sufficient study time needed for primary-aged pupils to learn to swim'. The impact of using part of the Primary PE and Sport Premium to fund extra lessons will result in most pupils at The Bliss Charity School exceeding the minimum national attainment expectations and developing the skills and attitudes needed to become life-long swimmers. Sustainability has been built into this aspect of the PE and Sport Premium spending by ensuring members of school staff are qualified to teach swimming by the ASA and purchasing our own teaching resources to develop and challenge the most able swimmers.	RAG Rating

³ Northamptonshire Sport (August, 2017): 'The increase in the PE Premium should be used to influence the health and wellbeing of our young people.'

<p>3a.ii Develop the children's sporting ability and interest in physical activities by introducing a variety of new sports into the PE curriculum and extra-curricular sport offer.</p>	<ul style="list-style-type: none"> • Purchase resources for new sports at The Bliss Charity School: <ul style="list-style-type: none"> - Table tennis - Volleyball - Boccia - New-age kurling • Plan where the new sports (above) fit into the school's PE curriculum. • New sports (above) to be delivered as part of the PE curriculum and within the school's extra-curricular sport offer. 	<ul style="list-style-type: none"> • SC and LA to purchase resources. • SC, OC and BJ to re-design the PE curriculum to include the new sports. • SC, OC, CS and BJ to re-design the school's extra-curricular sport offer to include the new sports. 	<ul style="list-style-type: none"> • Budget for table tennis = £1000. • Budget for volleyball = £300. • Budget for boccia = £150. • Budget for new age kurling = £250. 	<p>Enriching The Bliss Charity School's PE curriculum – and extra-curricular sport offer – with a variety of new sports will provide further ways of encouraging fitness and a lifelong love of physical activity. The introduction of these new sports will also develop a wider range of skills, including hand-eye-co-ordination, concentration, collaboration, leadership and body positioning. By purchasing these resources – and investing time in planning how/when these new sports will be included within/beyond the school day – sustainable impact will be achieved.</p>	
<p>3a.iii Support the delivery of high quality PE lessons by providing resources to ensure every child is actively engaged in physical activity.</p>	<ul style="list-style-type: none"> • Resources and equipment for all areas of the PE curriculum kept well-stocked and in good order: <ul style="list-style-type: none"> - Invasion games - Net and wall sports - Striking and fielding - Athletics - Gymnastics - Dance • Orders prepared throughout the year as need arises. 	<ul style="list-style-type: none"> • OC and CS given responsibility for the care, storage and monitoring of PE stock and replacing/adding resources on a rolling programme of maintenance. • OC and CS to place orders with LA. 	<ul style="list-style-type: none"> • Budget for general PE lesson resources = £250. 	<p>With a high level of resourcing, pupils will be active within PE lessons for longer because all children have access to equipment they need immediately. No pupil will have to 'wait for their turn'. PE learning time will, therefore, be maximised because high-quality resources will be available to all – all of the time. As a result, pupils have a greater opportunity to reach their full potential and be as physically active as possible, for as long as possible. Ensuring every pupil has access to the equipment they need to develop their skills – and be as physically active as possible in PE lessons – will mean that a high quality outcomes are achieved in all year groups.</p>	
<p>3a Total: £4,360</p>					

Section 3b: Active Playground

Target: For the playground to be a safe, healthy environment full of adult-led and child-led physical activity.

Objective	Action(s)	Responsibility and timescales	Resources and cost	Planned impact & sustainability	RAG Rating
3b.i Develop sporting ability and encourage healthy lifestyles by engaging all children in physical activity at break/lunch times.	<ul style="list-style-type: none"> Organise and deliver extra-curricular sports clubs <i>within</i> the school day: <ul style="list-style-type: none"> Break time sports clubs on the front playground for all year groups. Lunch time sports clubs on the front playground for all year groups. 	<ul style="list-style-type: none"> CS and OC will timetable, organise and deliver the sports clubs throughout the year, tracking participation. SC to oversee the range clubs offered to the pupils and monitor participation rates among different groups of pupils. 	<ul style="list-style-type: none"> Sports apprentice extra-curricular time: <ul style="list-style-type: none"> Break/lunch time clubs: 5 x 45 minutes x 2 = 450 minutes (7.5 hours per week) TOTAL: 7.5 hours x £7.00 x 38 weeks + on-costs = £2,430 	This provision will ensure there is opportunity for all pupils to develop healthy lifestyles by engaging in adult-led physical activity in their own time throughout the week. Since the sports apprentices are funded primarily through the main school budget (curriculum time), the cost to the PE and Sport Premium is kept to a minimum, as only the extra-curricular activities they run are drawn from this funding stream.	
3b.ii Increase the range of opportunities for independent, child-led physical activity on the back playground at lunchtimes.	<ul style="list-style-type: none"> Audit the level of playground resources that encourage physical activity and/or competition. Purchase new playground resources and equipment. Integrate new resources and equipment into the back playground within an 'active' zone. 	<ul style="list-style-type: none"> ME to audit playground resources and equipment and prepare a new order for 2017-2018. ME to arrange storage of the new resources and equipment within the existing lunchtime shed. ME to liaise with other lunchtime staff and establish an 'active' zone on the back playground. 	<ul style="list-style-type: none"> Budget for playground resources and equipment = £750 	Increased physical activity levels on the back playground will contribute to the development of healthy lifestyles and enjoyment of regular participation in sport. The intended impact of this objective will be self-sustaining once it is sufficiently resourced. Informal 'zoning' will make the back playground a healthier, safer and more organised environment. As a result, there will be increased activity and regular, informal child-led, intra-school competition for pupils on a daily basis throughout the year.	
3b Total: £3,180					

Section 3c: Intra-school Sport

Target: For all pupils to have regular opportunities to engage in competitive sporting activity in a range of activities with other children at the school.

Objective	Action(s)	Responsibility and timescales	Resources and cost	Planned impact & sustainability	RAG Rating
<p>3c.i Provide a wide range of extra-curricular sports clubs – before and after school – throughout the year which are free for all pupils to attend.</p>	<ul style="list-style-type: none"> Organise and deliver extra-curricular sports clubs <u>outside</u> the school day: <ul style="list-style-type: none"> Before-school and after-school multi-skills clubs for FS/KS1 and KS2. Before-school <i>Change4Life</i> Club. Before-school and after-school sport-specific clubs (e.g. football, tag-rugby, cricket, and athletics) for KS2. 	<ul style="list-style-type: none"> CS and OC will organise and deliver the sports clubs throughout the year, tracking participation for the <i>School Games Mark</i> award. SC to oversee the range of clubs offered to the pupils and monitor participation rates among different groups of pupils. 	<ul style="list-style-type: none"> Sports apprentice extra-curricular time: <ul style="list-style-type: none"> Before-school clubs: 4 x 60 minutes x 2 = 480 minutes (hours). After-school clubs: 4 x 60 minutes x 2 = 480 minutes 94 hours). TOTAL: 16 hours x £7.00 x 38 weeks + on-costs = £5,190 	<p>This provision will ensure there is opportunity for all pupils to develop healthy lifestyles by engaging in adult-led physical activity in their own time throughout the week. Since the sports apprentices are funded primarily through the main school budget (curriculum time), the cost to the PE and Sport Premium is kept to a minimum, as only the extra-curricular activities they run are drawn from this funding stream. There is, therefore, greater financial sustainability built into this funding arrangement as external coaches are not being brought in to offer extra-curricular sporting opportunities.</p>	RAG Rating
<p>3c.ii Hold intra-school sports tournaments so that every child has the opportunity to compete for a team more than once.</p>	<ul style="list-style-type: none"> Plan, organise and deliver the whole-school and key-stage intra-school competitions in 2017-2018. Source venues and transport for sport-specific competitions. 	<ul style="list-style-type: none"> SC, OC, CS and BJ to arrange intra-school competitions: <ul style="list-style-type: none"> Organise venues Arrange transport (if necessary). Purchase sports resources (if necessary). CS and OC to track Level 1 participation in 2017-2018 for the <i>School Games Mark</i> award. 	<ul style="list-style-type: none"> Budget to hire venues = £1,000. Budget for transport to and from venues = £1,000. 	<p>All children in FS/KS1 and KS2 will have the opportunity to compete more than once per year.</p> <ul style="list-style-type: none"> Whole-school athletics competition (Sports Day). Whole-school distance run (<i>Sport Relief</i> Mile). KS2 intra-key-stage football tournament for Years 3/4/5/6. <p style="text-align: center;"><u>and/or</u></p> <ul style="list-style-type: none"> KS2 intra-key-stage basketball tournament for Years 3/4/5/6. FS/KS1 intra-key-stage multi-skills tournament. 	RAG Rating
<p>3c Total: £7,190</p>					

Section 3d: Inter-school Sport

Target: For as many pupils as possible to have regular opportunities for competitive sporting activity in a range of activities with children from other schools.

Objective	Action(s)	Responsibility and timescales	Resources and cost	Planned impact & sustainability	RAG Rating
<p>3d.i Participate in inter-school competitions in a range of different sports throughout the year.</p>	<ul style="list-style-type: none"> Enter a range of Level 2/Level 3 sporting events in 2017-2018 through the Champion SSP, the Daventry and South Northants SSP and the Northampton Town School Sports Federation (NTSSF). Accompany teams to/from Level 2/Level 3 events. Organise and run 'team practise sessions' in the build-up to competitions. 	<ul style="list-style-type: none"> SC to co-ordinate The Bliss Charity School's Level 2/Level 3 competition calendar. CS and OC to track Level 2/Level 3 participation in 2017-2018 for the <i>School Games Mark</i> award. SC, OC, CS and BJ to accompany teams to Level 2/Level 3 events within and beyond the school day. BJ will organise and run the 'team practise sessions' in the build-up to competitions throughout the year – in-line with the competition calendar. 	<ul style="list-style-type: none"> Campion Primary School Sports Package 2017-2018 = £995. NTSSF Sports Package = £250. 'Team practise' with BJ: <ul style="list-style-type: none"> Lunch time sessions: 4 x 30 minutes = 120 minutes (2 hours). TOTAL: 2 hours x £8.19 x 38 weeks + on-costs = £770 Overtime budget for Level 2/Level 3 competition (OC, CS and BJ) = £500. Transport budget to Level 2/Level 3 competitions = £500 	<p>Children will have the opportunity to compete against other schools – if selected.</p> <p><u>Campion SSP:</u></p> <ul style="list-style-type: none"> Year 5/6, Year 3/4 and girls football Year 5/6 tag rugby Year 5/6 netball Year 3/4 tennis Year 3/4 hockey KS2 Cross County Year 5/6 cricket Year 4/5 basketball Inclusive sports KS1 multi-skills Festival <p><u>South Northants and Daventry SSP:</u></p> <ul style="list-style-type: none"> KS2 Boccia KS1/KS2 new age kurling Year 3/4 orienteering Year 5/6 athletics Year 5/6 girls Football Year 4/5/6 tag-rugby KS2 Goalball KS2 Gymnastics KS2 Archery KS2 cricket KS2 Netball KS2 Swimming <p><u>NTSSF:</u></p> <ul style="list-style-type: none"> KS2 and girls tag-rugby Year 5/6 basketball KS2 and girls football KS2 and girls cricket Year 5/6 rounders 	<p>RAG Rating</p>

<p>3d.ii Participate in the <i>Junior Strictly Come Dancing 2017</i>.</p>	<ul style="list-style-type: none"> Attend staff training in Term 1. Arrange and hold pupil auditions for children in Years 5/6. Plan, organise and deliver a weekly <i>Junior Strictly Come Dancing</i> after-school club in Terms 1-2. Source costumes for all the dancers and arrange fittings. Compete at The Derngate in the middle of Term 2. 	<ul style="list-style-type: none"> SM and MS to attend staff training, run the club and organise the show. 	<ul style="list-style-type: none"> Overtime budget for staff training and weekly after-school club (SM and MS) = £300. Costume and competition budget, including professional coaching = £300. 	<p>All children in Year 5/6 will have the opportunity to represent the school in <i>Junior Strictly Come Dancing</i> – if selected.</p> <p>The school's participation in this event will raise the profile of dancing at Bliss and broaden the school's inter-school competition offer.</p>	
<p>3d Total: £3,615</p>					

Section 3e: Health and Well-being

Target: For pupils to understand and appreciate the importance of physical and mental health, with well-being education integrated into the school curriculum and greater access to nutritious food and drink provided within the school day.

Objective	Action(s)	Responsibility and timescales	Resources and cost	Planned impact & sustainability	RAG Rating
<p>3e.i Encourage healthy eating choices at break/lunch times. <i>(Link to SDP 2.3)</i></p>	<ul style="list-style-type: none"> Run a healthy eating ‘Snack Attack’ 4 days a week (break times), selling only nutritional snacks. Set-up ‘Fruity Friday’ – all of KS2 to be provided with free fruit/veg on a Friday. Class 6 to run a ‘Healthy Breakfast Project’ to inform others pupils – and their parents – about how and why they should make healthy choices at breakfast time. 	<ul style="list-style-type: none"> LH to re-establish the new ‘Snack Attack’ with the School Council ready to open in Term 2. OT to research, cost and resource ‘Fruity Friday’ for KS2 - by the end of Term 2. OT to plan and organise Class 6 ‘Healthy Breakfast Project’ in Term 2 – all classes (and their parents) to be invited to a series of morning workshops to make (and eat) a healthy breakfast. 	<ul style="list-style-type: none"> Set-up funding for ‘Snack Attack’ = £300. Budget for KS2 ‘Fruity Friday’ = £500. Class 6 ‘Healthy Breakfast Project’ budget = £300 	<p>A high uptake for ‘Snack Attack’ – and a positive KS2 response to free fruit/veg on a Friday – will mean that lots of pupils are accessing healthy foods during the school day. In-line with established research evidence, this will then have an impact on general health and well-being, as well as increased concentration in the classroom.</p> <p>Increasing awareness of what a healthy diet consists of and why it is important for the human body – as well as understanding why breakfast is so important and why certain foods should be avoided (i.e. sugary cereals) – will mean that lots of pupils are accessing healthy foods before, during and after school.</p>	<p style="text-align: center;">9</p>
<p>3e.ii Provide pupils with the knowledge and skills they need so they can look after their physical and mental health. <i>(Link to SDP 2.3)</i></p>	<ul style="list-style-type: none"> Hold a ‘Healthy Body Day’, focussing on the importance of physical activity and feeding the body correctly. Provide age-appropriate life-skills lessons that focus on children’s health, well-being and achievement. 	<ul style="list-style-type: none"> ‘Healthy Eating SDP Team’ (OT, ME, LH, AM) to organise and run the ‘Healthy Body Day’ in Term 2. SC to book the <i>Life Education Bus</i> for all classes. EH to timetable the sessions: <ul style="list-style-type: none"> YR – ‘All About Me’ Y1 – ‘My Wonderful Body’ Y2 – ‘Feelings’ Y3 – ‘Meet the Brain’ Y4 – ‘It’s Great to be Me’ Y5 – ‘Friends’ Y6 – ‘Decisions’ 	<ul style="list-style-type: none"> Budget for affordable foods to make healthy lunchboxes at the ‘Healthy Body Day’ and parent workshops = £300. <i>Life Education Bus</i> (two day visit) = £750. 	<p>Providing pupils and parents with advice and practical sessions focused on making healthy food choices will lead to a sustained improvement in lunchbox content and pupils’ nutritional intake.</p> <p>Funding memorable life skills sessions – about healthy eating, legal and illegal drugs, the body and how it works, friendships, and how choices and behaviours can affect dreams and aspirations – will enhance the effectiveness of the schools’ PSHE curriculum and empower pupils to take greater ownership of their physical and mental well-being.</p>	
<p>3e Total: £2,150</p>					

Section 4: Funding

- In 2017-2018, The Bliss Charity School will receive a Primary PE and School Sport Premium Grant of £17,710.
- 2017-2018 budget expenditure = £20,495
- £2,785 to come from the main school budget

Section 5: Review

Term 2 Evaluation	Term 4 Evaluation	Term 6 Evaluation
<p><u>3a: Quality PE Lessons</u></p> <ul style="list-style-type: none"> • 25 hour swimming programme for the current Year 5 completed at the end of Term 2: <ul style="list-style-type: none"> - 100% of Year 5 children in 2016-2017 were able to swim >25m, with 75% swimming ≥50m. - 100% of Year 5 children in 2016-2017 achieved both their bronze and silver 'Swimming Safety Award', with 36% achieving their gold award. • Level 1 ASA course booked for OC (Easter, 2018). • Additional swimming resources purchased and integrated into the swimming programme in order to challenge the most able swimmers. • Table tennis resources purchased and before-school table tennis club established in Term 2. • Boccia and New-Age Kurling resources purchased and included in the school's PE curriculum/extra-curricular sport offer. Practise sessions held with SEND teams in Boccia and New-Age Kurling in readiness for SSP competitions in both of these sports in Term 2. <p><u>3b: Active Playground</u></p> <ul style="list-style-type: none"> • Extra-curricular sports clubs organised and delivered by the sports apprentices and sports crew at break/lunch times every day – this provision was accessed by all children at the school in Terms 1-2. • Active resources to develop co-ordination, balance, agility and fitness purchased by ME at the end of Term 1 and integrated onto the back playground at lunchtimes from Term 2. <p><u>3c: Intra-school sport</u></p> <ul style="list-style-type: none"> • Extra-curricular sports clubs organised and delivered by 	<ul style="list-style-type: none"> • <p><u>Next step(s):</u></p> <ul style="list-style-type: none"> ➤ 	<ul style="list-style-type: none"> • <p><u>Next step(s):</u></p> <ul style="list-style-type: none"> ➤

the sports apprentices and school staff before/after school every day. 52% of the school (99 pupils) accessed these clubs in Terms 1-2:

- KS1 Multi-Skills Club
- KS1 Games Club
- KS2 Multi-skills Club
- KS2 Games Club
- KS2 *Change4Life* Club
- KS2 Athletics Club
- KS2 Tag-Rugby Club
- KS2 Football Club
- Y5/6 Table-Tennis Club
- Y5/6 Strictly Come Dancing Club

- Intra-school sports competitions for KS2 (basketball) and KS1 (multi-skills) organised to take place at the end of Term 3.

3d: Inter-school sport

- School sport engagement by 41% of the school (79 pupils) in Terms 1-2:
 - SSP KS1 New-Age Kurling competition
 - SSP KS2 Boccia competition
 - NTSSF Year 3/4 Tag-Rugby festival
 - NTSSF KS2 Girls Tag-Rugby competition
 - NTSSF Year 5/6 Tag-Rugby competition
 - *Campion* Year 5/6 Tag-Rugby competition
 - *Campion* Year 5/6 Football competition
 - *Campion* KS2 Girls Football competition
 - SSP Year KS2 Football competition
 - Y5/6 Strictly Come Dancing competition
- Team practise sessions run by BJ at lunchtimes in preparation for all Level 2 completions.
- The Bliss Charity School participated successfully in Junior Strictly Come Dancing for the first time in November 2017.

3e: Health and well-being

- 'Snack Attack' operating 4 days per week.
- Fruity Friday' established for KS2.

<ul style="list-style-type: none"> • 'Healthy Breakfast Project' planned, organised and delivered by Class 6 in Terms 1-2 for all classes. • 'Healthy Bodies Day' held on Wednesday 8th November 2017. • <i>Life Education Bus</i> sessions held for all classes in Term 1. <p><u>Next step(s):</u></p> <ul style="list-style-type: none"> ➤ Implement the outstanding actions on the 'SSP School Games Mark Gold Action Plan'. ➤ Implement 'personal challenge' (Level 0) as a key component of the extra-curricular break/lunch sports clubs. ➤ Plan, organise and deliver intra-school sports competitions for KS2 (basketball), KS1 (multi-skills) and the whole-school (cross-country) in Terms 3-4. 		
Governor Monitoring	Governor Monitoring	Governor Monitoring
•	•	•

Mr S. Carter

Headteacher (January 2018)