

Welcome to Class 3

A day in the life of class 3

- Expectations: Come in through double doors, coats and PE bags on pegs, book bags under the table and books and reading record in their drawer.
- Respond to marking and register
- Assembly
- Numeracy
- Break
- Literacy
- Afternoon lessons

A week in the life of class 3

	8.50-9.10	9.10-9.30	9.30-10.30	10.30-10.45	10.50-11.15	11.15-12.00	12-12.55	12.55-1.20	1.20-1.30	1.30-2.00	2.00-3.00	
M	Respond to marking	Assembly	Snappy Maths Numeracy		Guided Reading Carousel	Literacy		Quiet read+ INT	SoW	RE/ SEAL	Music with JB	
T No Ben	Respond to marking	Singing assembly + Star Learners	BA 15 mins Numeracy		Guided Reading Carousel	Literacy		Change for PE/set up laptops Computing/ Library (alternate groups)			PE	
W	Respond to marking + hand in HW	French	BA 15 mins Numeracy		Guided Reading Carousel	Literacy		PPA				
Th	Respond to marking	Reading buddies with Year 6	BA 15 mins Numeracy	BJ Duty	Guided Reading Carousel	Literacy		Quiet read + INT	Topic/Science Story time			
F	Response to marking	Reading/ celebration assembly	BA 15 mins Numeracy	RC Duty	Guided Reading Carousel + SoW	Literacy: 1. Spelling 2. Spelling 3. P+G Skills		Paired read + INT	Art 1.20-2.20 GT ~ 2.30-2.50 Share HW and toy journals + Star of the week			

Rewards

- Squirt
- Honey and Winston
- Star of the week
- Collective responsibility = golden time
- Tokens for individual skills and attitudes
- Work to share with Mr S and for display
- Display of best layout and hw

The curriculum...

Reading

- Really does help in **every** aspect of the curriculum and learning
- Chn to make their own book choices, monitored by adults
- Reading groups every day before literacy and quiet reading after lunch most days
- 5 x (alone or with an adult) a week to gain the certificates – chn keep a record and adults initial or sign and a comment maybe!
- Journal check on Monday = a stamp (you can backdate your comments/signatures if needed).
- We also check your comments on a Monday, but feel free to come in before to discuss books etc...

Parent helpers?

- Whenever you can...
- Regular or not...
- Let me know at the end or drop in and see me

Maths

- Expectations of the new curriculum are much higher and chn are expected to ‘master’ the subject by being able to discuss maths, problem solve and calculate accurately.
- **Find out more on the 19th** – we will share methods that chn use in school and answer questions.
- Times tables – all up to 12 x 12 by end of year 4
- This year = starting at 2s again and chn progress at own pace

Literacy

- Spellings and grammar – key
- Spelling lesson a week
- Spelling bookmarks – personal challenge
- Handwriting awards and recognition
- Expected to be joining up their writing
- SoW = based on HFWs to start (list available)

PE

- Tuesday and Wednesday afternoons
- Warm kit
- Trainers
- Children are not able to share kit
- Please name everything
- Kept on pegs
- Please regularly check the fit of clothes and shoes as the children do not often ask until it's uncomfortable.

Foundation subjects

- Alternate library and computing
- Alternate science and topic
- Chn get extended lessons in these areas every other week so that they can achieve more within the lessons.

Homework

- Year 2 – spellings and times tables
- Year 3 – spellings, times tables and homework
- Purple books home every Friday – tasks will change between maths, literacy and learning logs.

- Aim – Independent and fun

- Monday or Friday? - Sorry for the confusion!

- HW due **Weds**
- Spellings and x tables on **Mondays**

Some changes for KS2

- Please bring fruit for break time (fresh fruit or veg, nothing in packets)
- French
- No afternoon break
- Homework
- Times tables – need to know 2, 3, 4, 5, 8 and 10

Dates for your diary

- 19th September – maths evening
- 17th and 18th October - Parents evening
- Late Jan/Early Feb (dates tbc) - Everdon

Questions?

- If you would like to stay behind, I'll answer any questions you still have 😊
- Or... see me before/after school